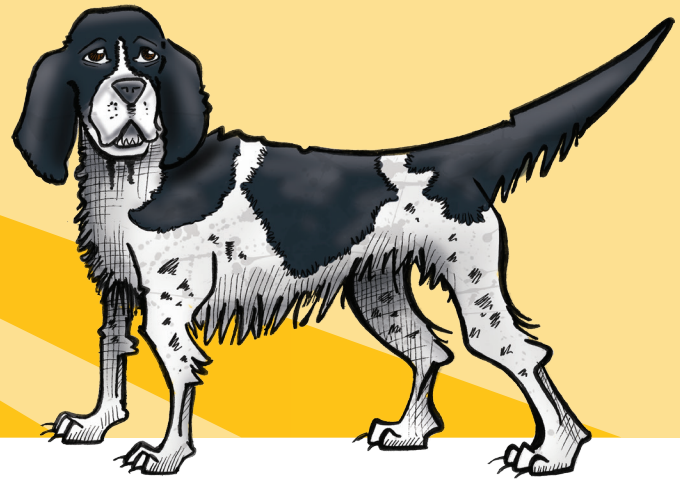


JIM THE WONDER DOG



Companion Teaching Activities to the Newspaper Serialized Story

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Chapter One

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter One.

Smattering

Canine

Bond

Companion

Spry

Comprehension Questions:

1. Who is the narrator? What is his purpose of telling this particular story?
2. What is a Llewellyn Setter?
3. In what specific ways are Llewellyn Setters useful?
4. Bud describes Jim as “special” and “exceptional.” Find text evidence to support this claim.
5. What is the setting of this chapter?

Research:

Bud comes from Marshall, Missouri. Go to www.marshall-mo.com and check out the video tour book. How would you describe Marshall? Why does Bud enjoy living in Marshall?

Learning Standards: I can comprehend historical fiction. I can use text evidence to support a claim. I can locate the definition of unknown words.

Chapter Two

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Two.

Coincidence

Recounted

Skeptically

Comprehension Questions:

1. How did Jim's owner, Sam, learn that Jim had special talents?
2. Bud says, "We also **herd** sheep." Herd is a homophone. A homophone is a word that sounds the same, but has a different meaning (and often a different spelling). In this case, "heard" and "herd" are homophones. What other homophones can you name?
3. Sam's wife thought he had "lost his marbles." What does that mean?
4. Jim trotted to the tree. Trotted describes exactly how Jim moved. Choose a different verb for "trotted." How does it change the sentence?
5. Make a prediction for chapter three.

Research:

There are many different types of bird dogs. Choose a different bird dog to research. Create a Venn diagram to compare and contrast with Llewelin Setters. Write a paragraph explaining your Venn diagram.

Learning Standards: I can comprehend historical fiction. I can evaluate word choice. I can locate the definition of unknown words.

Chapter Three

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Three.

Fateful

Humble

Purebred

Loll

Ungainly

Descendants

Jest

Runt

Comprehension Questions:

1. Why didn't people believe Jim would be a successful bird dog?
2. How did Mr. Taylor try to persuade Sam to buy Jim?
3. Why do you think Mr. Taylor sent Jim to Sam as a gift?
4. What was unique about Jim's eyes?
5. The chapter ends with the sentence, "He knew what he was made of." What does that mean?

Research:

Read about competitors, such as Eugene's Ghost and Candy Kid at www.birddogfoundation.com/field_trial_hall_of_fame.htm

Can you find the year their names were listed?

Learning Standards: I can comprehend historical fiction. I can evaluate figurative language. I can locate the definition of unknown words.

Chapter Four

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Four.

Flawless

Coveys

Instinct

Comprehension Questions:

1. Why are Llewelin Setters natural hunters?
2. How do the setters identify they have found game?
3. Why did Sam think Jim could understand plain English?
4. Why did Sam's wife want him to keep stories of Jim's talents to himself?
5. How do you think people in town will react to Jim? Why?

Research:

Read about Koko's book, "Koko's Kitten" by Francine Patterson at Scholastic:

<http://www.scholastic.com/teachers/book/kokos-kitten#cart/cleanup>

Would you enjoy reading this book? Why or why not?

Learning Standards: I can comprehend historical fiction. I can make inferences. I can locate the definition of unknown words.

Chapter Five

Comprehension Questions:

1. Why did people doubt Sam when he said Jim was special?
2. What challenges did Jim complete to prove his intelligence?
3. How did people try to trick Jim?
4. Why did people believe that Jim could truly understand them?
5. If you could challenge Jim the Wonder Dog, what would you ask him to do? Why?

Writing Connection:

Imagine you are at the Ruff Hotel witnessing one of Jim's performances. What do you see? What do you hear? How does the audience react? How do you react? Write 1-3 paragraphs describing your experience.

Research:

Visit the following website to read about the intelligence of dogs. There are even tests you can try at home with your own dog.

www.cbsnews.com/news/how-smart-is-your-dog

Learning Standards: I can comprehend historical fiction. I can write for a specific purpose and audience. I can make text-to-self connections.

Chapter Six

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Six.

Abnormal

Consecutive

Profit

Root Words:

Spectacles and spectator are both used in this chapter. What is the meaning of each word? What root word do they share in common? What does the root word mean?

Comprehension Questions:

1. What tasks were Jim asked to complete on the road?
2. Why did Sam take Jim to the University of Missouri?
3. What did the vets and scientists say about Jim?
4. How were Jim's skills like magic? Give specific examples.
5. What does it mean by the phrase that Sam never tried to profit from Jim?

Research:

Groundhog Day is another occasion where animals are used to predict the future. Research the history of Groundhog Day. Create a timeline to display the information.

Learning Standards: I can comprehend historical fiction. I can make inferences. I can locate the definition of unknown words.

Chapter Seven

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Seven.

Devised

Undermine

Legendary

Romp

Rheumatism

Replicated

Comprehension Questions:

1. Why was Jim invited to the Missouri General Assembly?
2. Why did Sam want Jim to father pups?
3. How would you describe Jim as a father to his puppies? How did he treat them?
4. How did Jim change as he aged? Give specific examples.
5. "To the Van Arsdals, Jim's death felt like losing a member of the family." What does this mean? Why did they compare Jim to a family member?

Research:

Jim could understand and communicate in Morse Code. Go to the following website to learn more about Morse Code: <https://www.morsecode.io/> Create a message in Morse Code for a friend.

Learning Standards: I can comprehend historical fiction. I can make inferences. I can locate the definition of unknown words.

Chapter Eight

Vocabulary:

Directions: Use a dictionary to find the meaning of these words from Chapter Eight.

Legend

Privilege

Commemorate

Pondered

Peculiar

Surpassed

Replicate

Comprehension Questions:

1. How is Jim's memory honored? Why do you think people chose to remember Jim in this way?
2. Why is Jim considered a mystery?
3. How did Jim change Sam? Give specific examples.
4. How is Bud, the narrator, like his father? In what ways are they different?
5. What life lessons do dogs teach us?

Research:

Go to the following website to read more about Jim the Wonder Dog and his memorial garden and grave site. Be sure to click on the link "for kids!"

www.jimthewonderdog.org

Learning Standards: I can comprehend historical fiction. I can make inferences. I can locate the definition of unknown words. I can determine theme.

Enrichment Activities

Llewellin Setters

Research Llewellin Setters and create a brochure with the information you learned.

Write a paragraph to persuade someone to buy a Llewellin Setter.

Create a Power Point presentation to display pictures of Llewellin Setters.

Create a timeline of famous Llewellin Setters through history.

Jim the Wonder Dog

Rewrite a chapter of Jim the Wonder Dog from Jim's point of view.

Research Jim's story online. He is mentioned on websites, in blogs and in videos. Find 5-10 new facts about Jim.

Choose an interesting part of Jim's life and create a news article about the event.

Write a letter to your parents to persuade them to take you to see Jim the Wonder Dog memorial.

Amazing Animals

Visit the following website to learn about amazing animals in history: <http://www.animalplanet.com/tv-shows/saved/photos/amazing-animals-in-history-pictures/>

Create your own Top 10 list of Amazing Animals in History.

What type of animal is the most intelligent? Write a paragraph with your claim, supporting details, and a conclusion sentence.

Learning Standards: I can write for a specific purpose and audience. I can make text-to-world connections. I can make text-to-self connections. I can find main idea and supporting details.

Author's Reading Notes

Carolyn Mueller, the author of "Jim the Wonder Dog," shares her favorite books about animal intelligence and a few websites you might be interested in investigating.

- "Animal Wise: How We Know Animals Think and Feel," by Virginia Morrell
- "Inside the Animal Mind: A Groundbreaking Exploration of Animal Intelligence," by George Page
- "Are We Smart Enough to Know How Smart Animals Are?" by Frans de Waal
- "Inside of a Dog: What Dogs See, Smell, and Know," by Alexandra Horowitz

Other reading suggestions:

- "Alex the Parrot: No Ordinary Bird," by Stephanie Spinner
- "Minding Animals: Awareness, Emotions and Heart," by Marc Bekoff, Jane Goodall

Here are a few websites:

- <http://alexfoundation.org/about/dr-irene-pepperberg/>
- <http://www.museumofthedog.org/> (This museum has an exhibit on Jim the Wonder Dog)
- <http://www.koko.org/>

From National Geographic:

- <http://ngm.nationalgeographic.com/2008/03/animal-minds/virginia-morell-text>



Welcome to Marshall

Want to know what's going on in the Marshall area? Follow your nose like Jim the Wonder Dog to find the Welcome Center. Turn off Highway 65 to downtown Marshall to the northwest corner of the square. If you don't trust your nose, set your GPS for 101 North Lafayette, Marshall, MO 65340.



The Smart Dog & Nice Folks of Marshall invite you to follow Jim's tracks and make some of your own...

The Jim the Wonder Dog Garden and Museum offers you the amazing true story of Marshall's most famous canine citizen.

Jim the Wonder Dog Museum

101 N. Lafayette (next to the Jim Garden)

- Learn more about Jim the Wonder Dog
- See artifacts from Jim's life
- See historic photos and newspaper stories
- Hear about Jim from eyewitness accounts
- Shop for Jim merchandise—shirts, mugs, photos, etc.
- Phone 660-886-8300

Marshall Welcome Center

101 N. Lafayette

- Learn about area attractions
 - Nicholas-Beazley Aviation Museum
 - Indian Foothills Park--Aquatic Center, Golf Course
 - Arrow Rock historic town
- Discover current events in the area
- Need services? We can help!
- Motels, Restaurants, Shops
- Cycling through Marshall? Our bike shop has repairs, equipment, and bikes
- RV parking available
- Phone 660-886-8300

Bring your dog to meet Jim and participate in the events of **Wonder Dog Day** on May 16!



Jim the Wonder Dog Museum
101 N. Lafayette (next to the Jim Garden)



Jim the Wonder Dog Garden
The most photographed place in Marshall



Smart dog, nice folks...